



# YEAR 10 EDUCATION EVENING



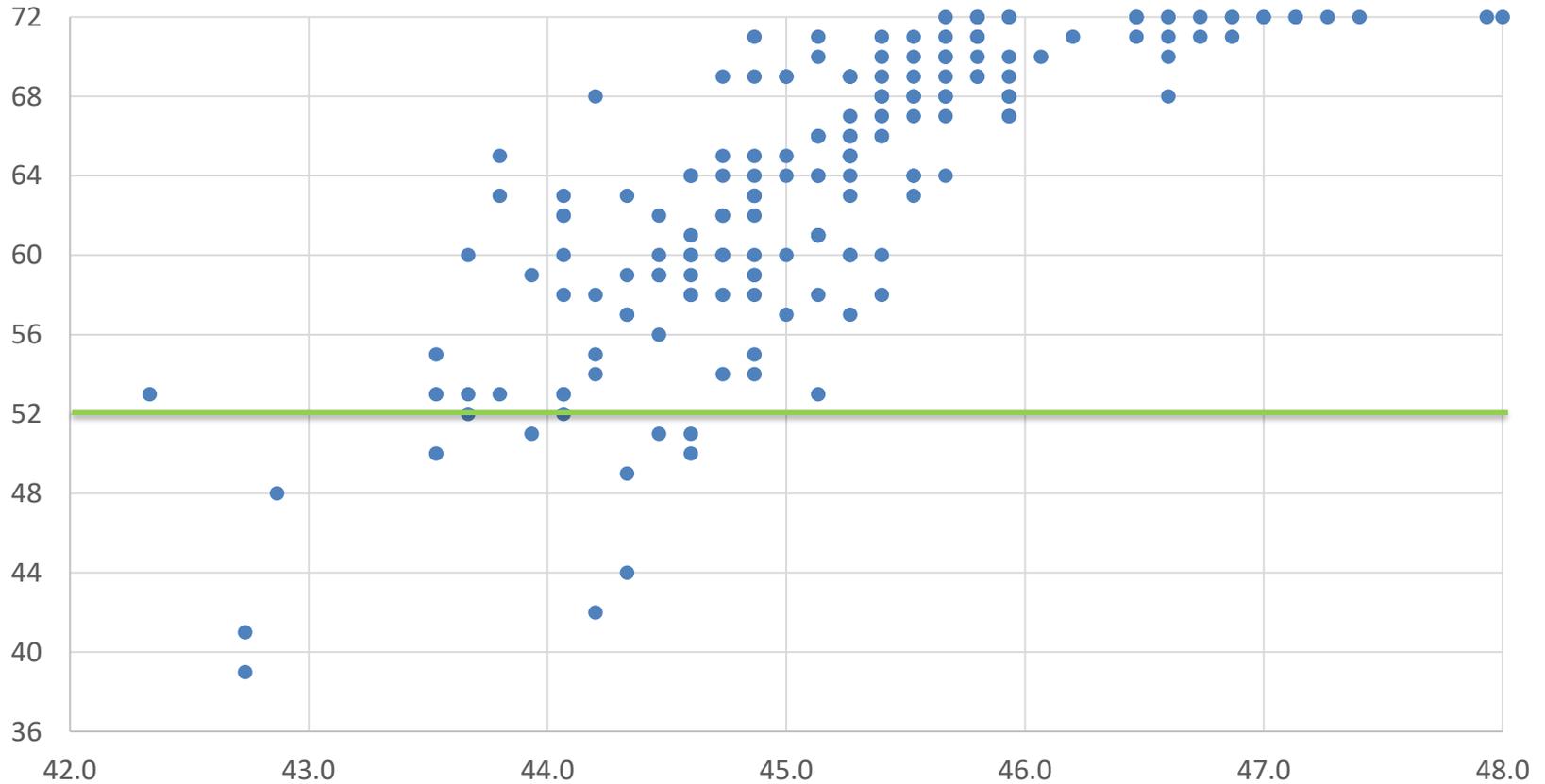
# — HEADLINE FIGURES 2019

- **28%** **Grade 9**
- **56%** **Grades 9 and 8 (A)\***
- **76%** **Grades 9 – 7 (A\*/A)**
- **71%** **8+ Grades 9 - 7(A\*/A)**
- **58%** **8+ Grades 9 and 8**
- **63** **Average Capped Points Scores**
- **7.5** **Average Grade Per Entry**



# GCSE OUTCOMES : KS3 OUTCOMES

KS3 AVERAGE POINTS v CPS (9-1 GCSE)





# SUCCESS AT GCSE

 **Entry to the Sixth Form**

 **Entry to Higher Education**



# BARRIERS TO SUCCESS AT GCSE

- 🦁 **Poor use of time**
- 🦁 **Poor quality class/revision notes**
- 🦁 **Indolence and Lack of Direction**
- 🦁 **Too Much Online Time**
- 🦁 **Weak Coursework**
- 🦁 **Absence of Belief (Confidence)**
- 🦁 **Poor Attendance & Punctuality**



# SUCCESS AT GCSE

 Establishing Good Study Habits

 Monitoring Progress (School Reports)

 Participation

 Home – School Communication



# MIDDLE SCHOOL PASTORAL TEAM

**Deputy Headmaster:** Mr Williams  
**Director of Middle School:** Mr Barnett  
**Progress Leader (Year 10):** Mr Atkinson  
**Progress Leader (Year 11):** Miss Bailey

## Form Tutors:

10C: Dr M Shepherd  
10E: Mr S Rahman  
10N: Mr J Sexton  
10S: Mrs R Shankster  
10W: Mr C Wright  
10L : Mr G Rayment

**Pastoral Tutor:** Mrs Hart  
**Senior Pastoral Advisor:** Mr Farrell



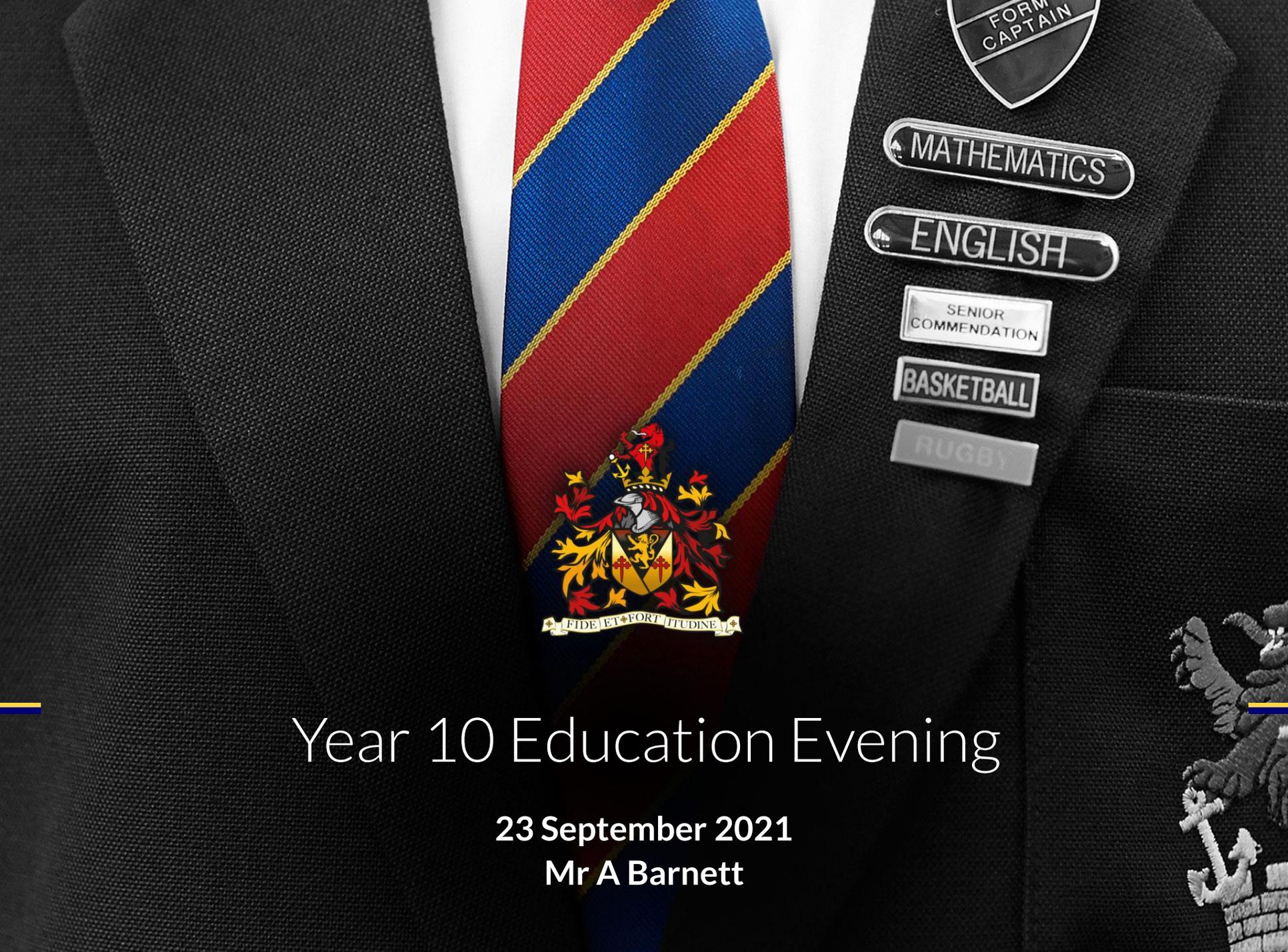
## ACADEMIC CONSIDERATIONS

- Importance of organisation – exercise books.
- Incremental build of knowledge and understanding – revision from the start of the course.
- No such thing as ‘no homework’ – dedicated two hours each night to academic studies.
- Use of textbooks and *Microsoft Teams*.
- Regular review of learning.
- If in difficulty, speak to teachers or pastoral staff.
- **Expectations, aspirations and ambition.**



## PASTORAL DIMENSION: STAYING SAFE

- Home/school communication – telephone and letter.
- Perceived pressure of GCSE studies within a high performing school.
- Conscientious and anxious – the difference.
- The importance of rest, relaxation and sleep – phone usage and bedtimes.
- eSafety and use of the Internet.
- Relationship and Sex Education – the challenges of adolescence.



# Year 10 Education Evening

23 September 2021

Mr A Barnett



## Studying GCSE at WHSB

- Welcome
- Pupils, parents and the school working together to maximise progress
- What to expect



## Studying GCSE at WHSB

### Key traits of a Middle School pupil

- Focus and concentration
- Self-discipline and personal organisation
- Being motivated by having a goal
- Participating in the extra-curricular life of the School



# Studying GCSE at WHSB

## Our aims

- Monitoring pupil progress
- Providing support and guidance
- Recognising and acknowledging good progress
- Encourage extra-curricular participation
- Impose disciplinary sanctions



## Studying GCSE at WHSB

### How can parents support their child

- Creating the right environment for study at home
- Mobile phones, personal stereos and televisions
- Using the computer
- Effective homework routines
- Student planner



## Studying GCSE at WHSB

# Achieving Success At GCSE: A Parents' Guide

On the School's website