

Westcliff High School for Boys Pupil Premium Grant Spending Plan & Report 2020-21

Income	Anticipated when Plan set	Per pupil £	Actual for 2020-21 Academic Year	Per pupil £	
Number of pupils eligible for Pupil Premium Grant -	74	935	65	955	for Sept 20 - Mar 21 8 months
Number of pupils eligible for Pupil Premium Grant -			71	955	for April 21 - Aug 21 4 months
Number of pupils in local authority care	1	2,300	0	2,300	0 across both FY's / AY's
Total Amount of Pupil Premium Grant		£71,490		£63,985	

Expenditure					
Item / Project	Budget	£	Purpose	Outcome	Actual £
Peripatetic music lessons	Total payments	900	To maximise participation in the life of the school	Pupil is able to join music ensembles.	4,020
Dedicated Careers Advisor	No additional cost.	-	To raise aspirations and provide focus and direction for the future.	Pupils have access to independent advice about Sixth Further and FE, including apprenticeships. Relevant work experience is arranged and undertaken.	-
1:1 Counselling Sessions	6 sessions in schools per week and one session at the clinic per week * 39 weeks.	7,410	To improve emotional well being	Pupils were able to manage their emotions and develop independent coping strategies.	3,030
Easter Revision Sessions for Middle School and Sixth Form pupils	Total cost.	3,550	To provide structure and supported revision during the crucial Easter revision period.	Pupils were able to undertake study in school with support from teachers.	
Reorganizing the Pastoral System and increase pastoral tutor time	Covering the cost of a cover supervisor and additional TA time.	38,520	To provide increased capacity for one-to-one interventions and greater focus on attendance and punctuality.	Improved outcomes through more sustained intervention and improvements in punctuality and attendance.	42,746
Various sundry items such as Revision Guides, Calculators, PE Kit etc. for departments to loan to pupils	Total expenditure.	500	To allow pupils to fully engage in all activities within school.	Pupils are able to participate in extra-curricular activities and clubs with the necessary additional equipment.	-
To provide high quality extra-curricular sports coaching.	2 hours (beyond the school day)/day * 2 sports coaches + weekend fixtures.	14,681	Pupils will be able to attend school training and fixtures that they may not otherwise have access to.	All pupils will have access to sporting success and improve the sense of community by representing the school.	13,356
Theatre trip support - MSND. 'AA' 7N / DofE Support 'SS'					197
Combined Cadet Force Senior Staff Instructor		11,321	Pupils will have access to a range of activities and the SSI will ensure that PPG pupils will have the same opportunities as the others.	All pupils will have the opportunity to develop the core skills of the CCF including leadership, collaboration and resilience.	12,229
Total Planned Spend / Actual Spend £		76,882			75,578

Use of the Pupil Premium at WHSB: Academic Year 2020/21

Introduction

Pupil Premium was introduced by the Coalition Government as a way of reducing the inequalities experienced by disadvantaged pupils up to the age of 16.

The Coalition Government allocated a specific Pupil Premium grant to every school, beginning in 2011/12 and growing to four times the initial amount by 2014/15. For the academic year 2020,21, the School receives £935 per pupil for those pupils eligible for FSM in the previous six years and £2,300 for pupils in local authority care.

Qualifying pupils resulted in a grant of £71,490 being made to this School.

Interventions for pupils are decided on an individual, needs-led basis. This means that pupils are able to benefit from more than one intervention across a period of time.

Plans for 2020/21

The progress and achievement of all pupils is monitored throughout their schooling at key points in the academic year. Any pupil who is in need of intervention beyond the usual high quality, personalised in-class provision is identified and the necessary support is put in place at subject and school level. This is coordinated by Heads of Department and Pastoral Leaders through regular meetings and discussions.

The Second Deputy Head has overall strategic responsibility for monitoring the progress of pupils in receipt of Pupil Premium funding. The Pastoral Offices monitor, as part of their everyday work, the attendance and punctuality of these pupils. They also track their academic achievement with respect to prior attainment. They will endeavour to ensure that all pupils are actively involved in the life of the School. Pupil Premium Funding is used in bespoke circumstances and for the benefit of all pupils as and when appropriate. This allows for discrete support and more general arrangements as well as preventing pupils from being 'labelled' for attending certain activities.

The WHSB pupils who attract Pupil Premium Funding perform well in relation to their peers and this is one measure used in determining the effectiveness of our provision. We also consider the views of the pupils, parents and staff when evaluating our spending.

The School uses Pupil Premium funding in the following ways:

- To provide peripatetic music lessons.
- To provide access to computer facilities and other equipment (where required) for targeted pupils.
- To provide additional access to, where appropriate, to Careers Education, Advice and Guidance through the use of our Careers and Work-related Learning Coordinator and external careers advisory services.
- To provide additional capacity with Pastoral Offices to increase the focus on attendance and punctuality of all pupils and to enable greater tracking of pupil progress.
- To allocate funding to departments for additional resources for targeted pupils.
- To provide additional supervised study opportunities and revision classes for pupils preparing for public examinations.
- Towards effective teaching and learning involving a major emphasis on marking and feedback, independent learning, thinking skills and effective AfL. All of these areas have been identified by the Sutton Trust as mechanisms of help narrow the gap.
- Additional mentoring support offered as appropriate including the use of counselling services, Examination Stress Management workshops and Enrichment Day Activities provided by the Southend Adolescent Support Clinic (ASC) and other agencies.
- To provide high quality extra-curricular sports coaching.
- To support pupils in participation in CCF Field Days and events.

KLM
December 2020