

Spanish

Examination Board Specification:

Eduqas A810QS

Why Study Spanish?: The course aims to encourage candidates to develop a greater understanding and appreciation of Spanish culture and society as well as developing the ability to understand, speak and write Spanish. The two-year course comprises three components which cover the skills of speaking, reading, listening, translation and writing; these skills are built upon those acquired and practised at GCSE. Topics include; being a young person in Spanish-speaking society; understanding the Spanish-speaking world and Spain from 1936 onwards; Migration and integration.

The Modern Languages department has a digital Sanako-Tandberg Language Laboratory where students are able to practise listening and speaking individually and with others, and a 'Satellite Room' where students may watch TV programmes and films from Spanish-speaking countries.

Content and Assessment of the Course:

A Level Spanish			
Component 1	Speaking (oral)	21-23 minutes oral	30%
The examination consists of two parts. <ol style="list-style-type: none">1 A presentation, followed by a discussion, on a project independently researched. Candidates take this opportunity to study an area or theme not otherwise covered by the specification and in doing so have the chance to research a topic of genuine personal interest relating to the Francophone countries.2 Theme-based discussion. This involves a conversation on a topical theme chosen by the examiner from those studied for the examination. Candidates receive a conversation card to study and then discuss the topic with the examiner.			
Component 2	Listening, Reading, and Translation into Spanish	2½ hour examination	50%
This component comprises three sections <ol style="list-style-type: none">1 Listening to texts in Spanish and answering questions of different types2 Reading texts in Spanish and answering questions of different types Both these components test a candidate's comprehension. <ol style="list-style-type: none">3 Translation both into and out of Spanish, each passage being a minimum of 100 words.			
Component 3	Critical and analytical response in writing	2 hour examination	20%
This component comprises two essays of c300 words each on two literary texts or one literary text plus one film that the candidate has studied during the course. The literary work(s) and film are chosen from a list specified by the examination board. All pupils normally study the same works in class, however independent reading out of the classroom is essential.			

Additional Information: It is important to be able to express views orally and in writing on a wide range of topical themes such as the environment, the role communications media, and employment, education, and so on, and to learn to defend a point of view in Spanish. Each student has one lesson a week in a group of two or three with the Foreign Language Assistant from Spain.

Entrance Requirements: GCSE grade 7 in Spanish

Essential are the genuine desire to speak Spanish and the drive to undertake further reading willingly.