



LOWER SCHOOL GRADE DESCRIPTORS

HISTORY

YEAR 7	4	Pupils build a basic understanding of key topics studied and can answer at a simple level questions on second order concepts such as causation, consequence, change, continuity, significance, similarity and difference. Pupils can frame a simple answer to a given question in these areas. They show a basic level skill of selection to deploy material to answer questions. They demonstrate an overview understanding of the concept of progression and overview in History.
	5	Pupils build a more developed understanding of key topics studied. Pupils can offer a simple starting point of an answer to questions on second order concepts such as causation, consequence, change, continuity, significance, similarity and difference. Pupils can then build on a simple answer to write a developed paragraph demonstrating an extended understanding of the question and the capacity to explain their arguments and responses. They show a developed level skill of selection to deploy material to answer questions. Pupils demonstrate a stronger understanding of the concept of progression and overview in History, <u>categorising world events into chronological blocks.</u>
YEAR 8	6	Pupils build a more developed understanding of target phases of history, showing an understanding of how polarisation can emerge within a wider community. Pupils demonstrate a basic understanding of historical investigation and the use of source material to further investigation. Pupils are able to distinguish between, and make use of, provenance and content in drawing evidence from a source. Pupils can offer a sharply drawn starting point of an answer to questions on second order concepts as well as on source material. Pupils can then build on this sharply drawn answer to write a complex paragraph demonstrating an extended understanding of the question and the capacity to explain their arguments and responses, selecting effectively both from source material and from their ongoing periods of study to justify and extend their answers. Pupils demonstrate an understanding of the spatial interrelationship between world and regional events.
YEAR 9	7	Pupils build a richly developed understanding of one period in time, understanding and being able to explain how progress in History can culminate in a series of events drawn together from one specific period of time. Pupils demonstrate a basic understanding of historical investigation and the nature of interpretation, together with an advanced understanding of the role of source material in reconstructing historical event. Pupils are able to distinguish between, and make use of, provenance and content in drawing out the argument of an interpretation. Pupils can offer a sharply drawn starting point of an answer to questions on second order concepts, on source material and on interpretations. Pupils can then build on this sharply drawn answer to write a complex paragraph demonstrating an extended understanding of the question and the capacity to explain their arguments and responses to a very developed level, selecting effectively both from source material or from an interpretation and from their ongoing periods of study to justify and extend their answers. Pupils demonstrate an understanding of the temporal interrelationship between long term and time specific events.
	EP	Pupils have a commanding understanding of second order concepts, the use of source material to draw evidence and the nature of historical reconstruction. They have considerable skills in organising, selecting, deploying and explaining, together with the ability to develop complex paragraphs demonstrating a sophisticated response to a given question.