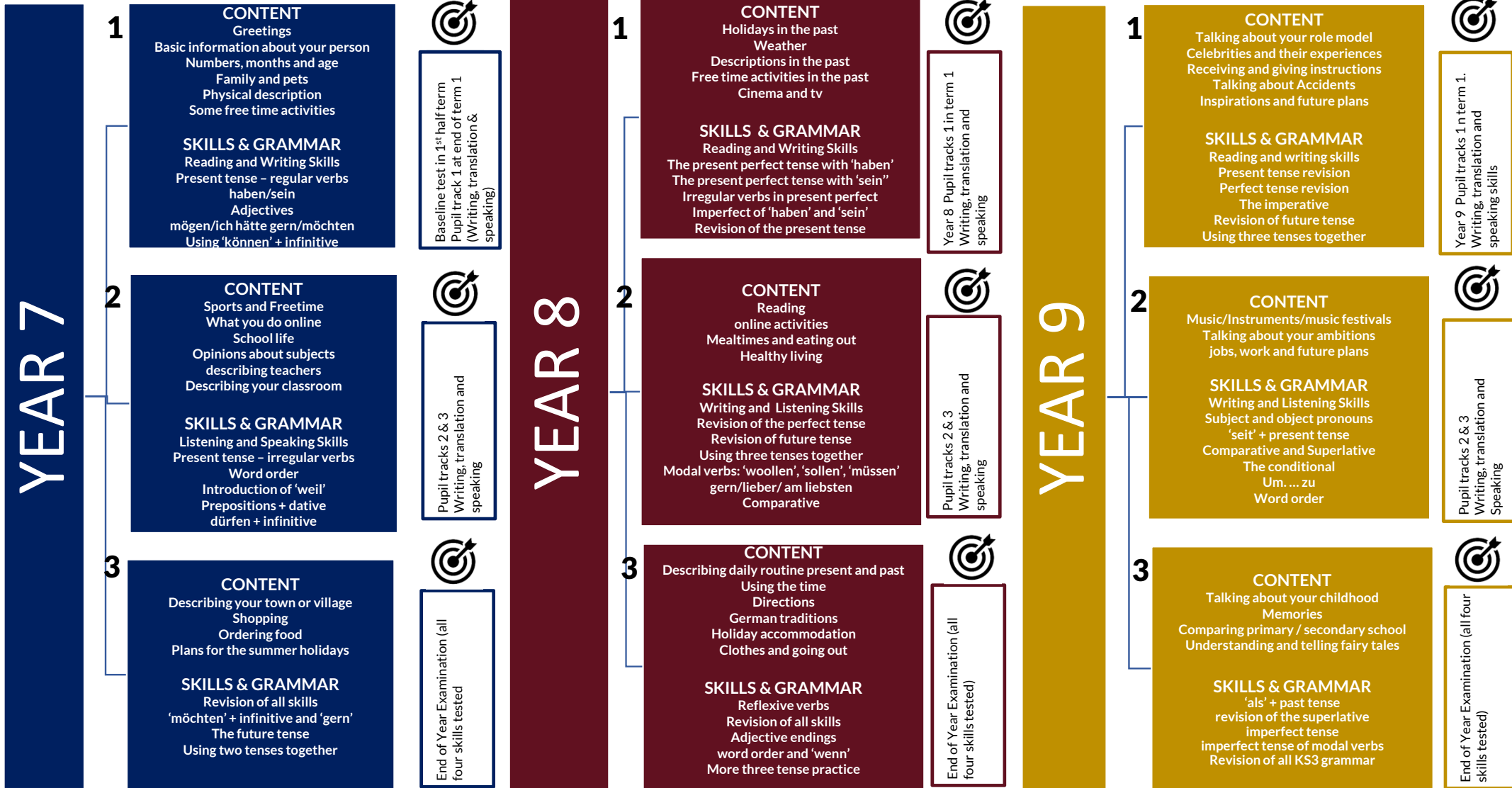


# WHSB GERMAN LOWER SCHOOL CURRICULUM MAP




## KEY STAGE TWO PRIOR LEARNING INFORMS






# WHSB GERMAN MIDDLE SCHOOL CURRICULUM MAP

LOWER SCHOOL PRIOR LEARNING INFORMS

YEAR 10

1	<p><b>CONTENT</b> School Free time activities Celebrations and festivals</p> <p><b>SKILLS &amp; GRAMMAR</b> Listening/ Reading/ Writing/Speaking Present/ perfect/ imperfect/ near future tenses Subordinating conjunctions Nouns, articles, plurals Using gern/lieber/am liebsten Adjectives and adjectival endings The Dative Separable verbs in all tenses</p>	 <p>Pupil track 1+2: speaking and writing</p>
	<p><b>CONTENT</b> Me, my family and I Daily routine, food and drink Technology</p> <p><b>SKILLS &amp; GRAMMAR</b> Listening/ Reading/ Writing/Speaking Perfect/Imperfect/Present/Future Tenses Applying the correct register: du or Sie Prepositions with accusative and dative Reflexive verbs</p>	 <p>Pupil track 3+4: speaking and writing</p>
	<p><b>CONTENT</b> Tourism: transport and accommodation Travel and holiday experiences Home town</p> <p><b>SKILLS &amp; GRAMMAR</b> Subordinating clauses with two verbs Comparative and superlative imperative Using <i>nach</i>, <i>in</i> and an prepositions with the genitive pluperfect tense</p>	 <p>End of Year Examination (all four skills)</p>

YEAR 11

1	<p><b>CONTENT</b> Future study and employment jobs, career choices and ambition</p> <p><b>SKILLS &amp; GRAMMAR</b> Listening/ Reading/ Writing/Speaking variety of subordinating conjunctions using 'ob' using 'um...zu' Using the Conditional</p>	 <p>Trial Examination (all 4 skills)</p>
	<p><b>CONTENT</b> Festivals and customs Social Problems Environmental problems International and local campaigns</p> <p><b>SKILLS &amp; GRAMMAR</b> Listening/ Reading/ Writing/Speaking Forming questions Prepositions with the accusative Using adjective with 'etwas' and 'nichts' Awareness of the passive</p>	 <p>Past Paper practice in all four skills, plus vocabulary test</p>
	<p><b>CONTENT</b> Revision</p> <p><b>SKILLS &amp; GRAMMAR</b> Revision of all skills and Grammar</p>	 <p>GCSE Examination</p>

**GCSE EXAMINATION BOARD:**  
**AQA**

**LINKS TO A LEVEL STUDY:**

Being a young person in German-speaking society:  
Families and citizenship  
Personal identity  
Education and employment opportunities  
**Understanding the German-speaking world:**  
Regional culture and heritage in Germany, German-speaking countries and communities  
Media, art, film and music in the German-speaking world  
**Diversity and difference:**  
Cultural identity and marginalisation  
Discrimination and diversity

**ENRICHMENT OPPORTUNITIES:**

Language Learner Scheme  
Mentoring  
Various House Events  
Competitions (Anthea Bell, Prismatic Jane Eyre, Haikus, Mother Tongue, Other Tongue, Stephen Spender)  
WhyNotLanguages (Cambridge University)

# WHSB GERMAN SIXTH FORM CURRICULUM MAP

MIDDLE SCHOOL PRIOR LEARNING INFORMS

## LOWER SIXTH

**1**

**CONTENT**  
Family  
Citizenship, social problems  
technology  
Music, fashion, cinema  
Freetime

**SKILLS**  
Speaking/reading/listening/writing  
Revision of past, present, future tense  
Revision of cases, word order  
Relative clauses and subordinating  
conjunctions  
translation skills  
analysis and evaluation skills



Baseline test: Grammar and  
reading  
Speaking test

**2**

**CONTENT**  
Education and employment  
Regional culture and heritage  
German history after WW2  
Analysis of a film: Good Bye Lenin

**SKILLS**  
Speaking/reading/listening/writing  
Adjective endings  
Imperfect, Pluperfect  
Conditional  
The passive  
pronouns  
Essay writing  
Translation skills



Formative Assessment  
(Speaking/ translation)

**3**

**CONTENT**  
The Making of Modern Germany 1989 onwards  
Arts, museums, galleries, Berlin  
Analysis of literature:  
Der Besuch der alten Dame  
Continuation of film analysis

**SKILLS & GRAMMAR**  
Speaking/reading/listening/writing  
Revision of previous grammar  
Essay writing  
Application of analysis and evaluation in  
speaking and writing



End of Year Examination: all  
four skills

## UPPER SIXTH

**1**

**CONTENT**  
Migration and Integration  
Cultural identity and marginalization  
Cultural enrichment an celebrating difference  
Continuation of literature analysis

**SKILLS & GRAMMAR**  
Speaking/reading/listening/writing  
Indirect speech  
Revision of word order and all tenses  
essay writing  
analysis and evaluation in discussion  
Translation practice



Formative Assessment

**2**

**CONTENT**  
Discrimination and diversity  
Revision of Film and book analysis  
Revision of previous topic areas

**SKILLS & GRAMMAR**  
Speaking/reading/listening/writing  
continued revision of grammar  
essay writing  
analysis and evaluation in discussion  
Translation practice



Mock Examination: full past  
paper

**3**

**CONTENT**  
Revision of all content covered

**SKILLS & GRAMMAR**  
Past paper practice  
and examination technique  
Revision of grammar  
revision of translation skills



Final Examination

**A LEVEL EXAMINATION BOARD:  
EDUQAS**

**PREPARATION FOR  
UNIVERSITY AND  
DESTINATIONS:**  
WhyNotLanguages? At Cambridge  
University  
Mock interviews for Oxbridge  
Research opportunities through the IRP  
EPQ supervision for students in MFL  
Suggested extra reading in preparation for  
undergraduate study  
Discussion with FLAs beyond the A-Level  
curriculum  
Links with MFL Old Westcliffians  
Posters of destinations of MFL Old  
Westcliffians  
University Open Days

**ENRICHMENT OPPORTUNITIES:**  
Subject Prefects  
Mentoring Scheme  
Sixth Form Study Days  
Discussion clubs  
Mentoring scheme  
Competitions (Anthea Bell, Prismatic Jane  
Eyre, Haikus, Mother Tongue, Other  
Tongue, Stephen Spender)  
WhyNotLanguages (Cambridge University)